

Themata 3

E-learning Archaeology, Theory and Practice

THEMATA 3

E-learning Archaeology, Theory and Practice

Heleen van Londen

Marjolijn S.M. Kok

Arkadiusz Marciniak (eds.)

University of Amsterdam 2009

Contents

List of contributors	6	07 Review on e-archaeology, the e-learning application on archaeological heritage management in contemporary Europe <i>Monique H. van den Dries</i>	124
Introduction <i>Arkadiusz Marciniak</i>	8	08 Teaching by distance learning or face to face: the differences between direct and distance teaching <i>Marjolijn S.M. Kok</i>	143
01 Education and e-learning in archaeology: teaching materials in a virtual world <i>Mark Pluciennik</i>	20	09 Arkeonet: An e-learning pilot programme in science and technology applied to archaeology <i>Alvaro Arrizabalaga, Maria José Iriarte & Rosa Martínez</i>	151
02 E-learning in archaeological heritage. An example of 'Archaeological heritage in contemporary Europe' a distance learning course <i>Arkadiusz Marciniak</i>	41	10 Archaeology and Construction Engineering Skills: developing e-learning for two sectors <i>Kenneth Aitchison</i>	162
03 Methodology and e-learning solutions in 'Archaeological heritage in contemporary Europe' distance learning course <i>Jacek Marciniak</i>	56	11 The past in the future: e-learning, multimedia and archaeological heritage in the digital age <i>François Bertemes & Peter F. Biehl</i>	171
04 Evaluation of the course 'Archaeological heritage in contemporary Europe': survey of students' questionnaires <i>Andris Šne</i>	90	Colophon	191
05 Knowledge is just a 'click' away! Evaluation of e-learning course 'Archaeological heritage in contemporary Europe' among Polish participants <i>Katarzyna Marciniak & Agnieszka Chwieduk</i>	94		
06 Democratic dialogues in cyberspace. Experiences from two distance learning courses in archaeology and cultural heritage at the Department of Historical Studies, University of Gothenburg <i>Anders Gustafsson & Hakan Karlssen</i>	110		

List of contributors

Kenneth Aitchison

Head of Projects and Professional Development, Institute for Archaeologists,
Reading, United Kingdom

Alvaro Arrizabalaga

University of the Basque Country and Member of Aranzadi Society
of Sciences, Spain

Francois Bertermes

Halle University, Germany

Peter F. Biehl

Department of Anthropology, State University of New York at Buffalo,
United States of America

Agnieszka Chwieduk

Institute of Ethnology and Cultural Anthropology, Adam Mickiewicz
University in Poznan, Poland

Monique H. van den Dries

State Inspectorate for Cultural Heritage, the Netherlands;
Faculty of Archaeology, Leiden University

Anders Gustafsson

Department of Historical Studies, Göteborg University, Sweden

Maria Jose Iriarte

University of the Basque Country and Member of Aranzadi Society
of Sciences, Spain

Håkan Karsson

Department of Historical Studies, Göteborg University, Sweden

Marjolijn S.M. Kok

Amsterdams Archeologisch Centrum, University of Amsterdam,
The Netherlands

Arkadiusz Marciniak

Institute of Prehistory, Adam Mickiewicz University, Poznan, Poland

Jacek Marciniak

Faculty of Mathematics and Computer Science, Adam Mickiewicz University,
Poznan, Poland

Katarzyna Marciniak

Institute of Ethnology and Cultural Anthropology, Adam Mickiewicz
University in Poznan, Poland

Rosa Martínez

Member of Aranzadi Society of Sciences, Spain

Mark Pluciennik

Director of Distance Learning, School of Archaeology & Ancient History,
University of Leicester, United Kingdom

Andris Šne

Faculty of History and Philosophy, University of Latvia, Latvia