

## **Scenario for the distance learning training**

### ***Introduction to archaeological and cultural heritage***

#### **1 Basic information about the training**

The training *Introduction to Archaeological and Cultural Heritage* is aimed at learning about and understanding the importance of crossing disciplinary boundaries between green and archaeological heritage in managing and safeguarding cultural landscapes and natural monuments. It reflects upon the various aspects of cultural landscapes, the role of heritage in society, and strategies for sustainable management.

The training is directed to professionals working in the natural heritage sector at a practical level and who want to gain an understanding of new cultural heritage management issues at a National and European level. Prior knowledge on the subject is not required.

The course is conducted in an assisted distance training mode. It means all training materials are provided online and the training process is supervised by a teacher. The training process is composed of five modules on the Edumatic system. The course will start on the 5<sup>th</sup> of April and will be completed on the 26<sup>th</sup> of April. It will take a 1-2 hours study per module.

#### **2 Training objectives**

The major objective of the training is to show the benefits of crossing the boundaries between the disciplines of ecology and archaeology in sustainable landscape heritage management. The participants will gain insight why these two conservation sectors were separated in the first place, why this divide is problematic and then where opportunities lie for cooperation. They will learn about the characteristics of natural and archaeological heritage, the diversity of cultural landscapes, and the need for new management approaches.

The training involves a discussion forum to discuss different attitudes towards practical natural heritage management and their complications, based on participant's experience.

#### **3 Requirements**

##### **Domain requirements**

The training is directed to professionals working in the natural heritage sector at a practical level such as foresters, (landscape) gardeners, and educators of natural heritage. The course is set in English.

##### **Technical requirements**

The trainee is expected to have a basic knowledge of computer and internet use. The trainee need be equipped with the following elements to participate at the training:

- Computer with internet connection
- Web browser: Internet Explorer (version 6.0, or higher) / Mozilla Firefox (version 2.0 or higher) with Adobe flash player plug-in (version 8.0 or higher)
- Personal e-mail account,
- Word processor (MS Word / OpenOffice),

- PDF documents reader i.e. Acrobat Reader.

It is assumed that the trainee is able to use all software and tools as presented above.

## 4 Training organization

### Framework of the training

The training process is based upon individual activities and is realized at distance by internet only. The training is divided into 6 parts that will be consecutively conducted by each trainee:

- Part 1 – Introduction to archaeological and cultural heritage
- Part 2 – European landscapes
- Part 3 – Domains of Expertise
- Part 4 – Social values
- Part 5 – Common strategies
- Case Study – The IJsselmeerpolders

### Training structure

The training is composed of the following activities:

- Asynchronous distance lectures – individual work of the trainee with multimedia and interactive e-learning course;
- Asynchronous group discussion: online forum

#### *Asynchronous distance lectures*

The e-learning courses for asynchronous distance lectures will be provided through the e-learning platform, under the training *Introduction to archaeological and cultural heritage*. The following e-learning courses will be provided through one e-learning platform training:

Part	E-learning platform trainings	E-learning courses
1	<i>Introduction to archaeological and cultural heritage: Introduction</i>	Europe's cultural landscapes: opportunities and threats <i>Introduction</i> <i>Understanding the terms</i> <i>Problems of the Division of Heritages</i>
2	<i>Introduction to archaeological and cultural heritage: European landscapes</i>	Europe's cultural landscapes: opportunities and threats <i>Diversity of European landscapes</i>
3	<i>Introduction to archaeological and cultural heritage: Domains of Expertise</i>	Cultural heritage management for nature heritage managers <i>Cultural Heritage Management: Who, what, where</i> <i>Cultural heritage and its impact upon natural heritage</i>
4	<i>Introduction to archaeological and cultural heritage: Social values</i>	Heritage strategies, What, why, where, how and by/for whom? <i>The social value of cultural and natural heritage (for whom): integration of both domains (external integration)</i>

5	<i>Introduction to archaeological and cultural heritage: Common strategies</i>	Heritage strategies, What, why, where, how and by/for whom? <i>Strategies of conservation of cultural and natural heritage</i>
	<i>Case Study</i>	The IJsselmeerpolders

*Asynchronous group discussion: online forum*

Asynchronous group discussion must be understood as that participants will individual contribute to a group discussion during the course by means of an online forum. The forum will be open for discussion during Module 2 and Module 5. The following forum functionality will be created at the e-learning platform:

<b>E-learning platform training</b>	<b>forum functionality</b>
<i>Module 2: European landscapes</i>	Overview of and specifics of the (micro) landscape participants have to deal with in their own practice.
<i>Module 5: Common strategies</i>	Examples of strategies and methods based on own practice of participants.

**Remark:**

This forum functionality will be provided to the trainees according to the training timetable (see point 5 below).

## 5 Training timetable

The training will start on 05.4.2017 and finishes on 25.4.2017. The detailed timetable is as follows, although all modules are open for training during the whole period.

<b>Mode of training</b>	<b>Time span</b>	<b>Module title</b>	<b>Content</b>
Work with module 1 and 2	05.4.2017-12.4.2017	Introduction to archaeological and cultural heritage	Introduction on the concept of cultural heritage and heritage management.
		European landscapes	Plurality of stakeholders and views on heritage and landscape planning.
Work with module 3 and 4	13.4.2017-19.4.2017	Domains of expertise	What does it entail to handle the archaeological record? From the integration of non-invasive methods to the maintenance of (listed) monuments.
		Social values	Reflection on the meaning of heritage
Work with module 5 /case study	20.4.2017-26.4.2017	Common strategies	Overview of treaties and other instruments that are in use to preserve cultural heritage.
	Case Study	The IJsselmeerpolders	
	Week 18		Evaluation of the course

## 6 The training completion

A successful completion of the training involves:

- Study of all five e-learning courses
- Active contributions to the fora

## 7 System of evaluation

All participants will evaluate the course on the aspects of quality of content and technical accessibility and quality.

## 8 Rules of participation in the training

All distance learning activities in the training will be provided on the e-learning platform available on UvA Blackboard at [www.uva.nl](http://www.uva.nl). You will need a registration to log in.

### Training materials

Training materials will be provided as multimedia and interactive e-learning courses available online in the system in e-learning platform trainings for each part of the training.

Each trainee is obliged to get acquainted with all these materials according to the training timetable as presented in point 5.

### Rules and means of communication

E-mail address xxxxx can be used by the trainees for asking questions in relation to the training themes as well as organizational matters.

The teacher(s) will answer these questions 3 times a week.

### Alert situations

Alert situations refer to technical problems with the e-learning platform that make participation in the training impossible. In this situation, it is requested to contact technical support staff (see contact details below).

In case of the planned disconnection of the e-learning platform, the trainees will be informed in advance by e-mail.

## 9 Contact

Contact details with the teacher and technical support staff:

Name	e-mail

In case of technical problems, it is also possible to contact a technician responsible for UvA Blackboard. The address is listed in Blackboard.