Scenario for the distance learning training
Introduction to natural heritage

1   Basic information about the training

The training *Introduction to natural heritage* is aimed at learning about and understanding the importance of crossing disciplinary boundaries between green and archaeological heritage in managing and safeguarding cultural landscapes and natural monuments. It reflects upon the various aspects of cultural landscapes, the role of heritage in society, and strategies for sustainable management.

The training is directed to professionals working in the archaeological heritage sector or in public services at a practical level and/or policy level and who want to gain an understanding of new cultural heritage management issues at a National and European level. Prior knowledge on the subject is not required.

The course is conducted in an assisted distance training mode. It means all training materials are provided online and the training process is supervised by a teacher. The training process is composed of five modules on the Edumatic system. The course will start on the 5th of April and will be completed on the 3rd of May. It will take a 2-3 hours study per week.

2   Training objectives

The major objective of the training is to show the benefits of crossing the boundaries between the disciplines of ecology and archaeology in sustainable landscape heritage management. The participants will gain insight why these two conservation sectors were separated in the first place, why this divide is problematic and then where opportunities lie for cooperation. They will learn about the characteristics of natural and archaeological heritage, the diversity of cultural landscapes, and the need for new management approaches.

The training involves a discussion forum to discuss different attitudes towards practical cultural heritage management and their complications, based on participant's experience.

3   Requirements

Domain requirements

The training is directed to professionals working in the archaeological heritage sector at a practical and policy level such as junior and medior archaeologists working for municipalities and other governmental bodies, archaeologists working for commercial companies, civil servants dealing with heritage issues, and educators of archaeological heritage.
The course is set in English.

Technical requirements

The trainee is expected to have a basic knowledge of computer and internet use. The trainee need be equipped with the following elements to participate at the training:
- Computer with internet connection
- Web browser: Internet Explorer (version 6.0, or higher) / Mozilla Firefox (version 2.0 or higher) with Adobe flash player plug-in (version 8.0 or higher)

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- Personal e-mail account (recommended),
- Word processor (MS Word / OpenOffice),
- PDF documents reader i.e. Acrobat Reader.

It is assumed that the trainee is able to use all software and tools as presented above.

4   Training organization

Framework of the training
The training process is based upon individual activities and is realized at distance by internet only. The training is divided into 5 parts that will be consecutively conducted by each trainee:
- Part 1 – Setting the scene
- Part 2 – Knowing the other domain
- Part 3 – Problems and opportunities
- Part 4 – Internal Integration
- Part 5 – External Integration
- Case Study – Managing the Wadden sea as a cultural heritage site

Training structure
The training is composed of the following activities:

- Asynchronous distance lectures – individual work of the trainee with multimedia and interactive e-learning course;
- Asynchronous group discussion: online forum

Asynchronous distance lectures
The e-learning courses for asynchronous distance lectures will be provided through the e-learning platform, under the training *Introduction to natural heritage.* The following e-learning courses will be provided through one e-learning platform training:

Part	E-learning platform trainings	E-learning courses
1	*Introduction to natural heritage:* Setting the scene	Europe's cultural landscapes: opportunities and threats *Introduction* *Diversity of European landscapes* *Natural and Cultural Studies: separate sectors* *Facing change in European landscapes*
2	*Introduction to natural heritage:* Knowing the other domain	Nature Conservation for Cultural Heritage Experts *History of Nature Conservation* *Laws and Treaties Governing Nature conservation*
3	*Introduction to natural heritage:* Problems and Opportunities	Europe's cultural landscapes: opportunities and threats *Problems of the Division of Heritages* Nature Conservation for Cultural Heritage Experts *How Nature Conservation Affects cultural heritage management* Europe's cultural landscapes: opportunities and threats *The way forward: Opportunities for collaboration*

4	*Introduction to natural heritage:* Internal Integration	Heritage strategies, what, why, where, how, by whom and for whom? *Integration of strategies in the European framework (where): Internal Integration* Traversing the disciplines of ecology and archaeology: the new horizon *Strategies for crossovers within the scope of everyday practice*
5	*Introduction to natural heritage:* External Integration	Heritage strategies, what, why, where, how, by whom and for whom? *The social value of cultural and natural heritage (for whom): integration of both domains (external integration)* Traversing the disciplines of ecology and archaeology: the new horizon *Towards a public discourse on human-nature relations*
	Case Study	Managing the Wadden Sea as a cultural heritage site

Asynchronous group discussion: online forum
Asynchronous group discussion must be understood as that participants will individual contribute to a group discussion during the course by means of an online forum. The forum will be open for discussion during Module 3 and Module 4-5. The following forum functionality will be created at the e-learning platform:

E-learning platform training	**forum functionality**
Module 2: Divisions and Opportunities	Examples of divisions and opportunities participants recognize in their own practice.
Module 4-5: Internal and External Integration	Examples of strategies based on own practice of participants.

Remark:
This forum functionality will be provided to the trainees according to the training timetable (see point 5 below).

5   Training timetable

The training will start on 05.4.2017 and finishes on 3.5.2017. The detailed timetable is as follows, although all modules are open for training during the whole period.

Mode of training	**Time span**	**Module title**	**Content**
Work with module 1/2	5.4.2017-12.4.17	Setting the scene	Introduction on the plurality of stakeholders and views on heritage and landscape conservation.
		Knowing the other domain	History and overview of the main treaties and instruments that are in use to preserve natural heritage.
Work with module 3	13.4.2017-19.4.2017	Problems and Opportunities	Separation of domains affect both heritage management practices, though there are chances for collaboration.

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Work with module 4	20.4.2017 26.4.2017	Internal Integration	Strategies for collaboration between the two domains.
Work with module 5 / Case study	27.4.2017- 3.5.2017	External Integration	Crossing boundaries between heritage sectors and different areas of expertise such as landscape planning and public involvement.
		Case Study	Managing the Wadden Sea as a cultural heritage site: an example of externa integration
	Week 19		Evaluation of the course

6   The training completion

A successful completion of the training involves:
- Study of all five e-learning courses
- Active contributions to the fora and meetings

7   System of evaluation

All participants will evaluate the course on the aspects of quality of content and technical accessibility and quality.

8   Rules of participation in the training

All distance learning activities in the training will be provided on the e-learning platform available on UvA Blackboard at www.uva.nl. You will need a registration to log in.

Training materials
Training materials will be provided as multimedia and interactive e-learning courses available online in the system in e-learning platform trainings for each part of the training. Each trainee is obliged to get acquainted with all these materials according to the training timetable as presented in point 5.

Rules and means of communication
E-mail address xxxxx can be used by the trainees for asking questions in relation to the training themes as well as organizational matters. The teacher(s) will answer these questions 3 times a week.

Alert situations
Alert situations refer to technical problems with the e-learning platform that make participation in the training impossible. In this situation, it is requested to contact technical support staff (see contact details below). In case of the planned disconnection of the e-learning platform, the trainees will be informed in advance by e-mail.

9   Contact

Contact details with the teacher and technical support staff:

Name	e-mail

In case of technical problems, it is also possible to contact a technician responsible for UvA Blackboard. The address is listed in Blackboard.